### **Music Education & Facilitation**

**Arts Council of Placer County** 

Paula Peach - Music Facilitator

Preschool/Kindergarten Site Journals - Sept. 06 - Jan. 07

**Sponsored by:** 

First 5 Children & Families Commission

## Music Sites - Sept. - Jan. 07

- 1) Auburn El. School K1 Auburn
- 2) Auburn El. School K2 Auburn
- 3) Foresthill Head start Foresthill
- 4) Nautilus Montessori Roseville
- 5) Sierra Preschool Parent Co-op Auburn

#### **Strategy:**

**♣** A fifteen week on-site, in classroom professional musical development training was offered to seven teachers at five sites with ninety eight children.

## Outcome: (0.1.)

Raise preschool/kindergarten teacher skill, knowledge, & comfort level to implement quality music education & movement in the classroom.

## **Strategy:**

Guidelines used are the

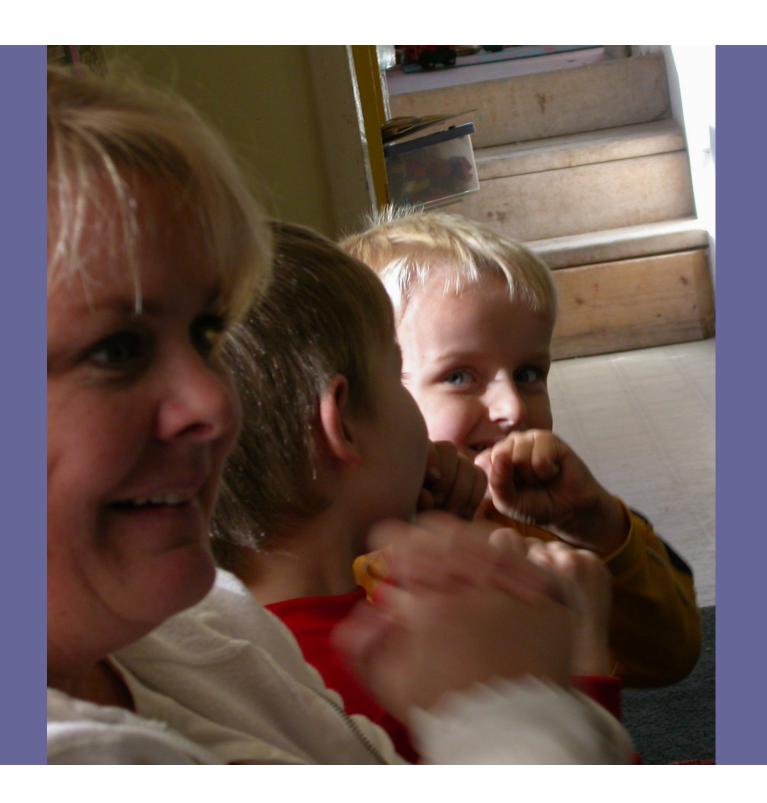
Visual and Performing Arts Content Standards for California Public Schools Pre-K through Grade Twelve. http://www.cde.ca.gov/pd/ca/vp/

#### Standard examples:

- 2.1 Move or use body percussion to demonstrate awareness of beat and tempo.
- 4.1 Create movements in response to music.
- 1.1 Move in a variety of directed ways.

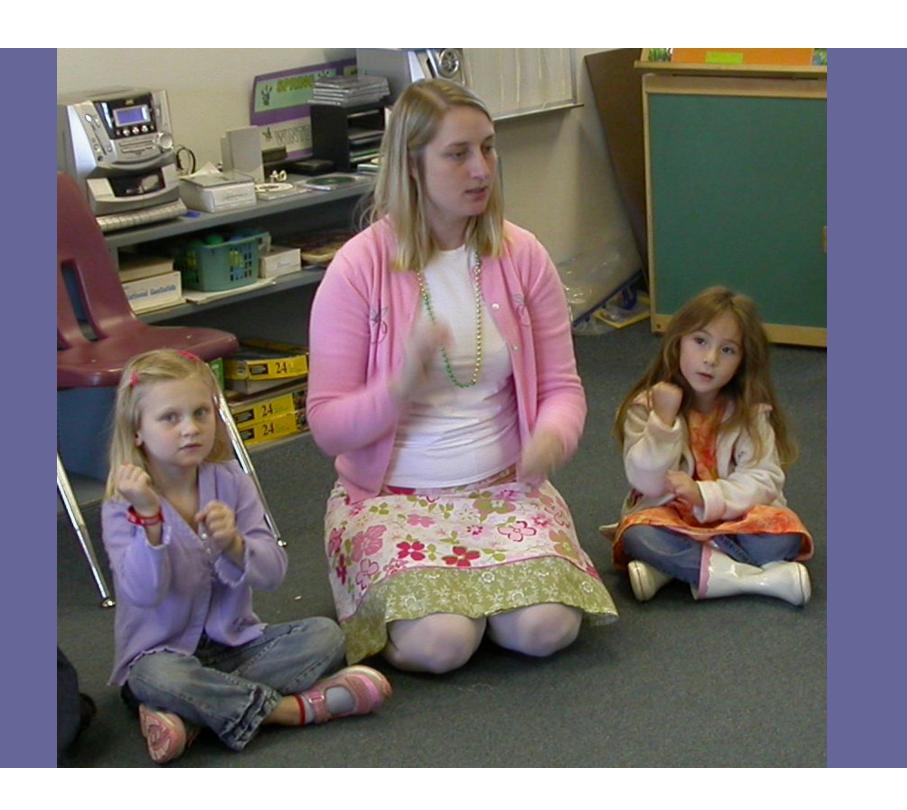














2.1 Move or use body percussion to demonstrate awareness of beat and tempo.







Outcome: (O.2.)

Participating children demonstrate increased use of musical voice & rhythm.

## **Strategy:**

Guidelines used are the

Visual and Performing Arts Content Standards for California Public Schools Pre-K through Grade Twelve were used.

**Standard examples:** 

- 1.3 Use body movement to respond to dynamics & tempo.
- 4.2 Participate freely in musical activities.
- 2.3 Improvise simple instrumental accomp. To songs, recorded selections, stories etc.



1.3 Use body movement to respond to dynamics & tempo.

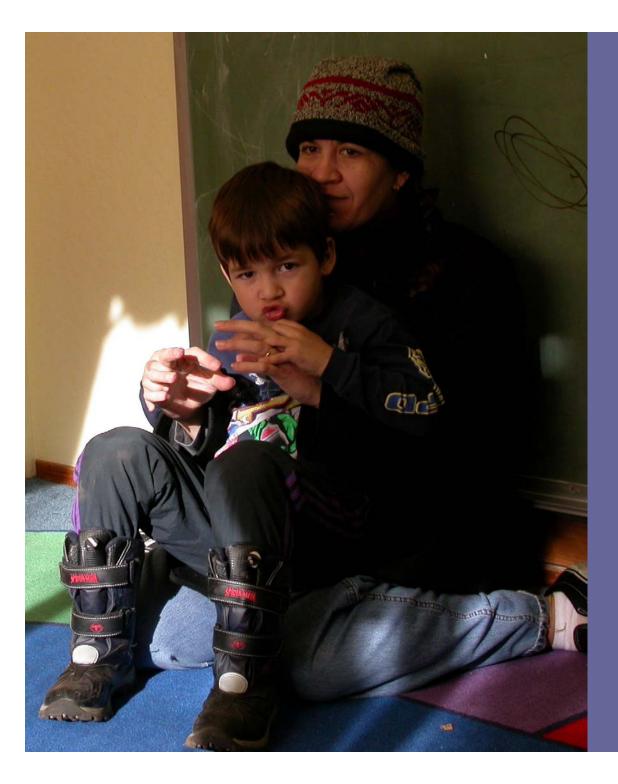




4.2 Participate freely in musical activities.







Parent & child participation.

Sierra Preschool Parent Co-op







# Stretching





2.3 Improvise simple instrumental accomp. To songs, recorded selections, stories etc.



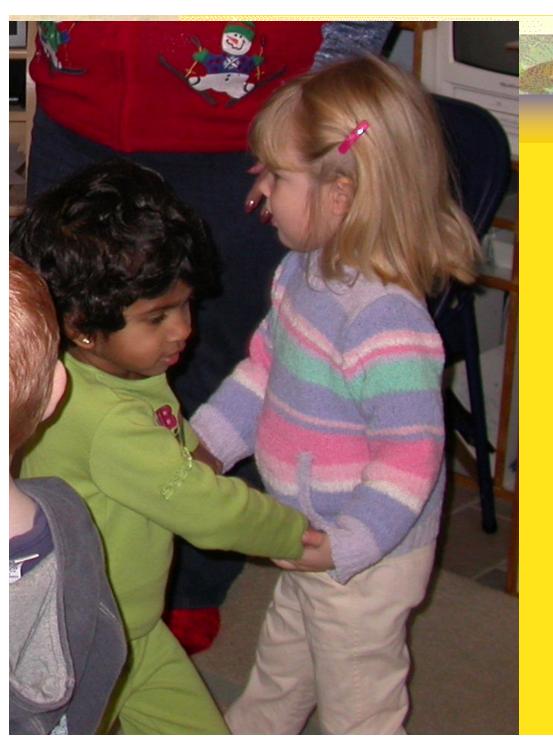


1.2 Imitate the movements shown.

**Foresthill Headstart** 



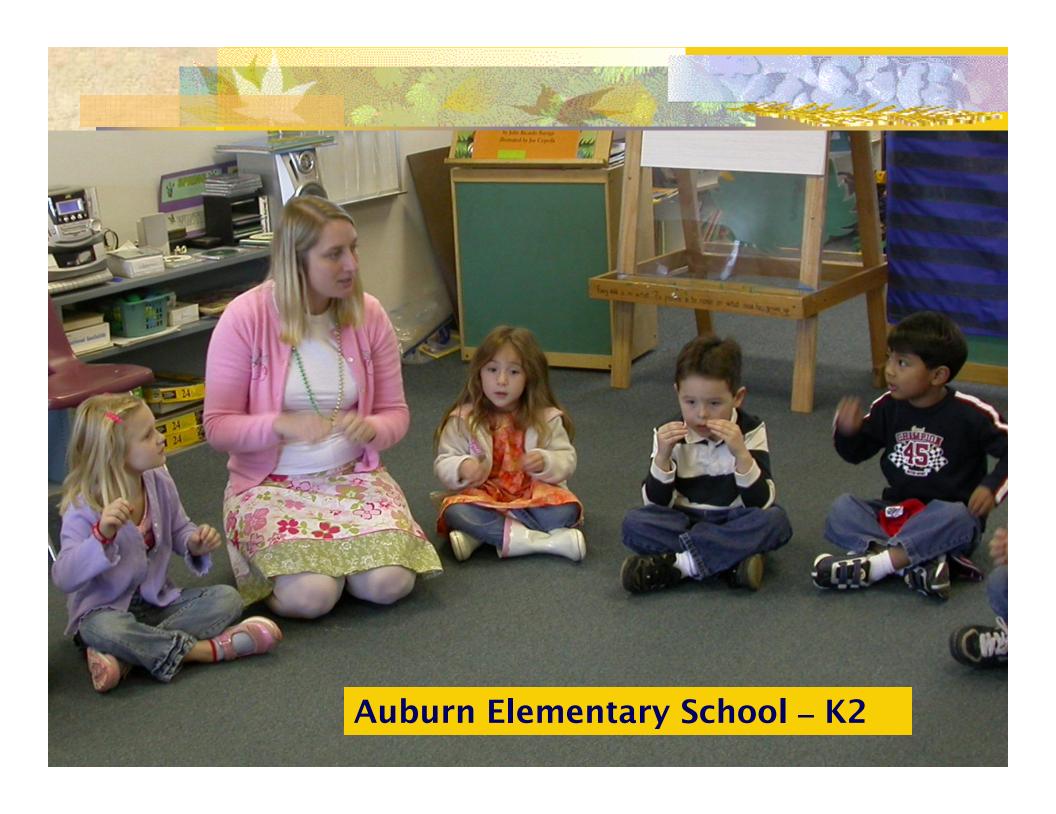




3.1 Name & play children's dance games from countries around the world.

# Outcome: (0.3.)

Independent of the Trainer, teachers who complete the 15-week music program implement music related activities in their lesson plans.

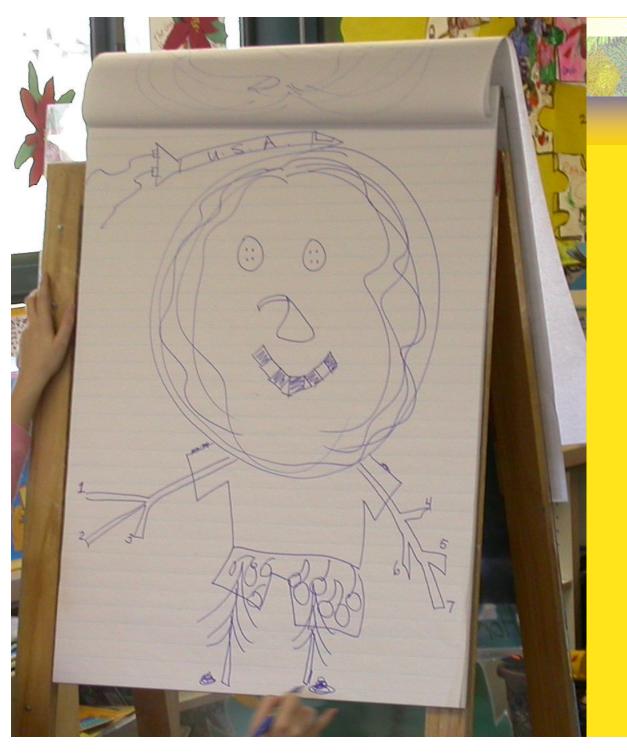






2.5 Create a picture of a person.





Child inspired picture of "Aiken Drum", based on the recorded song.



Using short rhythm sticks in a variety of creative ways such as jumping up & down.







# 2.2 Respond to visual & sound stimuli.